

**Centre for Globalization and Development Studies
Institute of Inter-disciplinary Studies
University of Allahabad
Allahabad**

D. Phil. Programme in Globalization and Development Studies

Name of the Course:	Doctor of Philosophy
Duration of Course:	Minimum two years with one semester (six months) compulsory course work on Research Methodology
Objective:	The objective of the course is to develop basic research skills among the students and make them familiar with the methodology and the craft of advanced social research with special reference to Globalization and Development Studies.

Eligibility Criteria for Admission:

The candidates, who have qualified Combined Research Entrance Test (CRET) conducted by the university, would be eligible for admission after successfully appearing in the viva-voce conducted by the Centre itself. However, those who have cleared UGC JRF-NET examination would be exempted only from the written test of CRET but they need to apply through CRET Application Form and after successfully appearing in viva-voce they would be considered for admission in the D. Phil program of the Centre.

Employment Potential / Opportunities:

The Course promises high job potential and opportunities for students in the current globalizing economies and societies. Focused specialization on different issues of globalization and development studies would enable students to compete with the best among this multi-disciplinary social science. A Doctorate in Globalization and Development Studies is not only relevant in our country but also has become the need of the hour. The quality thrust on multi-disciplinarian and comparative perspective ensures that students would be able to defend their specialization and subject. Other than opting for higher research like Post-doctoral Fellowship, the Course offers jobs in policy institutions, government agencies, United Nations, Non-government Organizations (NGOs). Additionally, the Course also opens unew horizons of leadership in the field of social development where students can initiate their pursuits so as to become active and positive agents of social change in the era of globalization.

Course Structure and Course Contents

The course on research methodology will consist of two parts. First part will be based on about 40 lectures on theories and approaches of globalization as well as method and techniques of social research. The second part will be based on a term paper written by the students on a relevant theme in consultation with the centre. The term paper will be based on review of literature and research techniques in the field of globalization and development. The candidate will prepare the term paper under the supervision of a faculty member.

Title of the course:

DGDS C101- Research and Methodology: Theories and Approaches

Credit Structure (L-T-P-C): 3-1-0-4

Type of Course: Core

Semester in which to be offered: Odd

Pre-requisites: -

Course Content:

Unit I: Perspectives: Positivism, Marxism, Idealism, Liberalism, Functionalism, Structuralism, Post-Structuralism, Modernism, Post-modernism, Neo-Liberal, Neo-Marxism, Interactionism and, Behaviorisms.

Unit II: Theories of Development: Industrial, Political and Anti-Colonial Revolution, Origin of Modernization Theories, Theories of Underdevelopment (World System Theory, Dependency Theory, Development of underdevelopment); Articulation of Mode of Production, Sustainable Development.

Unit III: Theories and Approaches of Globalization: Hyper Globalisers, Skeptics and Transformationalists; End of History, End of Ideology, Internationalism, Theories of Conflict, Consensus and Change, Multi-culturalism, State Theory, Development Economics Theory, Democracy, Liberal, Classical, Neo-liberal, Neo-classical, Marxist, Neo-Marxist, Neo-Realist, Fundamentalism vs. Secularism, Feminist Approach, Social Constructivist, Cosmopolitanism, Post-modernist.

Unit IV: Approaches to Development: System Approach, Sectoral Approach, Integrated Approach, Feminist Approach, Reformists vs. Transformationalist, Capability Approach, Centralized vs. Decentralized Planning, Welfareism, Environmental and Ecological Approach, Development Approach, Regional Identities and Cooperation.

Unit V: Dimensions of Globalization and Development: Eco-Political-Socio-Cultural Dimensions, Ecological Dimensions. Habermas: Public Sphere, N. Chomsky, S. Amin, Nation-State and sovereignty, Trade and Commerce, Cyber Space, Information Society, Digital Divide,

Intellectual Property Rights, Voices for Alternatives (World Social Forum), U.N. System and Regionalization, Marginalization and Social Movements, Civil Society & Public Action, Globalization of Mass Media, Emerging Global Legal- Institutional Frameworks.

Readings (Texts/References):

A. Clark (ed.) (2007) *The Elgar Companion to Development Studies*, Edward Elgar.
B Sutcliffe (2001) *100 Ways of Seeing an Unequal World*, Zed Press.
Bhagwati, Jagdish. 1999. *In Defense of Globalization*. Oxford University Press: New Delhi.
Panayiotopoulos, P and G Capps (eds) (2001) *World Development*, Pluto Press
Saad Filho and D. Johnston (2005) *Neo-liberalism: A Critical Reader*, Pluto Press.
Secondi (ed.) (2008) *The Development Economics Reader*, Routledge.
Stein (2008) *Beyond the World Bank Agenda: An Institutional Approach to Development*. Chicago University Press
Stiglitz, Joseph. 2002. *Globalization and It's Discontent*. Penguin Books: New Delhi.
Stiglitz, Joseph. 2006. *Globalization: Making it Work*. Penguin Books: New Delhi.
T Allen and A Thomas (eds) (2000) *Poverty and Development into the Twenty-first Century*, Oxford University Press

Name of Instructors: Prof. V. P. Singh & Dr. Subhas Shukla

Name of the other department to which the course is relevant: All Social Science Subjects

Is there any course in other department which is equivalent to this course: Yes

Justification for introducing the course: The justification of introducing this course is to develop the comprehensive ideas of social science research methods applied in solving the social research problems at advanced level of the study. The students will develop critical thinking, perspectives, approaches, dimensions and analytics of social science research.

Whether classrooms/ lab are available: Yes

Title of the course: DGDS C202- Methodology and Techniques of Social Research

Credit Structure (L-T-P-C): 3-1-0-4

Type of Course: Core

Semester in which to be offered: Even

Pre-requisites: -

Course Content:

Unit I: Dynamics of Understanding Social Reality: Inductive and Deductive, Traditional Square of opposition and Syllogism, Idealism, Historical, Comparative, Social Choice Theory, Ethics of Research; Research Design: Exploratory, Descriptive, Explanatory

Unit II: Formulation of Research Problem: Hypothesis, Sources of Data, Observation, Questionnaire, Interview Schedule and Interview Guide, PRA Techniques, Applied Social Research; Content Analysis, Case Study, Panel Study

Unit III: Sampling Methods and Analysis of Data, Scaling Techniques, Graphic Presentation, Thesis Writing, Notes and Bibliography

Unit IV: Statistical Techniques: Mean, Median, Mode, SD, Co-relation, Coefficient, Clustering, Ranking, Regression Analysis – ANOVA, PATH Analysis and Multivariate Analysis, Network Analysis Testing, Chi Square, T-Test

Unit V: Application of Computer in Social Science Research: MS Office, SPSS, Use of Internet for Social Science Research

Readings (Texts/References):

Aihwa Ong and James Collier (2005) *Global Assemblages: Technology, Politics, and Ethics as Anthropological Problems*. Kindle Book.

Cover, J. A. and Curd, Martin (1998) *Philosophy of sciences: The central issues*. New York: W. W. Norton & Company

Deborah Tolman and Mary Brydon-Miller (2005) *From Subjects to Subjectivities: A Handbook of Interpretive and Participatory Methods*. New York: New York University Press.

Delanty, Gerard and Strydom, Piet (2003) *Philosophies of social sciences: The classic and contemporary readings*. Berkshire: Open University Press.

Freire, Paulo (2000). *Pedagogy of the oppressed*. London: Continuum.

Henn, Matt, Weinstein, Mark and Ford, Nick (2008) *A short introduction to social Research*. New Delhi: Vistaar Publications.

Israel, Mark and Hay, Iain (2006) *Research ethics for social scientists*. New York: Sage Publication.

Jahoda(et al). 1959. *Research Methods in Social Relations*. Henry Holt and Company, Inc.: U.S.A.

Neuman, W. Lawrence (2008) *Social research methods: Quantitative approaches*. New Delhi: Pearson.

Rosaldo, Renato (1993) *Culture & Truth: The Remaking of Social Analysis*. Boston: Beacon Press.

Summer, Andy and Tribe, Michael (2008) *International development studies: Theories and methods in research and practice*. New Delhi: Sage.

Young P.V. 1988. *Scientific Social Surveys and Research*. Prentice Hall: New Delhi.

Name of Instructors: Prof. V. P. Singh & Dr. Pradeep K. Sharma

Name of the other department to which the course is relevant: All Social Science Subjects

Is there any course in other department which is equivalent to this course: Yes

Justification for introducing the course: The justification of introducing this course is to develop strong empirical research foundation of social science research amongst the students. The logical faculty, statistical technique, data analysis, research design, sampling, tests, techniques and application of computer aided programme will be the major thrust area. The course will be relevant in analyzing the real world problems.

Whether classrooms/ lab are available: Yes